

## KINDERGARTEN

### Children as Citizens: An Introduction to Social Studies

**Standard K-2:** The student will demonstrate an understanding of rules and authority in a child's life.

**K-2.3 Identify people in the community and school who enforce the rules that keep people safe, including crossing guards, firefighters, and police officers. (P)**

**Taxonomy Level:** A 1 Remember/Factual Knowledge

**Previous/future knowledge:** This is the students' first introduction to community and school rules and the people who enforce them. Students will expand this concept in first grade (1-1.5) when they illustrate different elements of community life; including the structure of schools, typical jobs, the interdependence of family, school, and the community; and the common methods of transportation and communication. In second grade (2-2.3) students will further summarize the roles of various workers in the community, including those who hold government jobs.

**It is essential for students to know** examples of people in a community who enforce rules to keep them safe, such as crossing guards, firefighters and police officers. It is also essential for students to identify the school officials, teachers, principals, resource officers and others, who keep them safe at school. Students should understand the relationship between the role of keeping people safe and enforcing rules within their school and community.

**It is not essential for students to know** national or state figures that enforce rules or how rules are made through the legislative process.

**Assessment guidelines:**

Appropriate assessment requires students to *identify* people in the community and school; therefore the primary focus of assessment should be to remember the names of people who enforce rules to keep people safe. However, appropriate assessments should also require students to *recall* school or community rules used for safety or to *compare* the roles of people who enforce rules to keep people safe.